



**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

## Department of Physics

### School of Science and Humanities

### Stakeholders Feedback on Curriculum

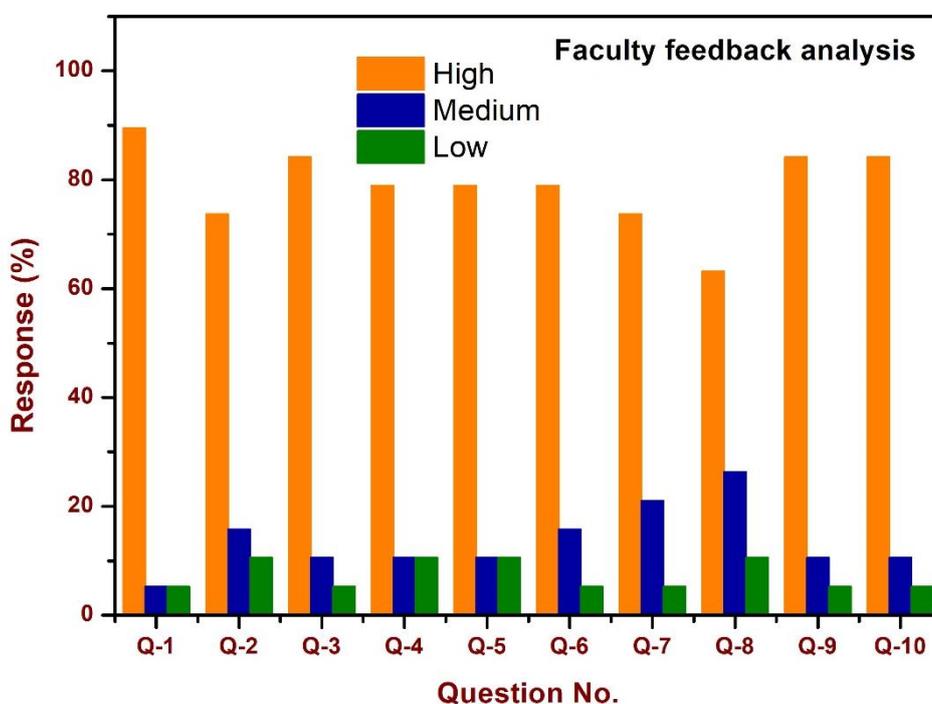
### Faculty Feedback analysis for AY 2020-21

#### Faculty Feedback Analysis on course handled 2020-21

1. More than 90% of faculty members were satisfied with recent curriculum and course outcomes.
2. Around 75% of faculty members were highly satisfied with reference books available in our library.
3. More than 75% of faculty members were satisfied with adequateness of the total number of periods allotted to complete the delivery of the course contents.
4. Majority of 70% of faculty members were satisfied with the extent of pre-requisite knowledge of students with respect to learning of this course content.
5. Majority of 70% of faculty members were satisfied with freedom in accessing appropriate teaching aids for delivering the course.
6. Majority of 70% of faculty members were satisfied with classroom ambiance for students learning.
7. Majority of 70% of faculty members are satisfied with accessibility of e-learning resources for the students.
8. More than 60% of faculty members were satisfied with effectiveness of implementing ALM methods to the students.
9. More than 60% of faculty members were completed the faculty development program.
10. Around 75% of faculty members were satisfied with effectiveness of continuous assessments with respect to measurement of course outcomes.

S.No.	Criteria	High	Medium	Low
1	Are the syllabus contents of the course adequate to attain the course outcomes?	17	1	1
2	Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?	14	3	2
3	Adequateness of the total number of periods allotted to complete the delivery of the course contents	16	2	1
4	Extent of pre-requisite knowledge of students with respect to learning of this course content	15	2	2
5	Freedom in accessing appropriate teaching aids for delivering the course	15	2	2

6	Classroom ambiance for students learning	15	3	1
7	Accessibility of e-learning resources for the students	14	4	1
8	Effectiveness of Implementing ALM methods to the students	12	5	2
9	Have you attended any faculty development programme for this course?	16	2	1
10	Effectiveness of continuous assessments with respect to measurement of course outcomes	16	2	1

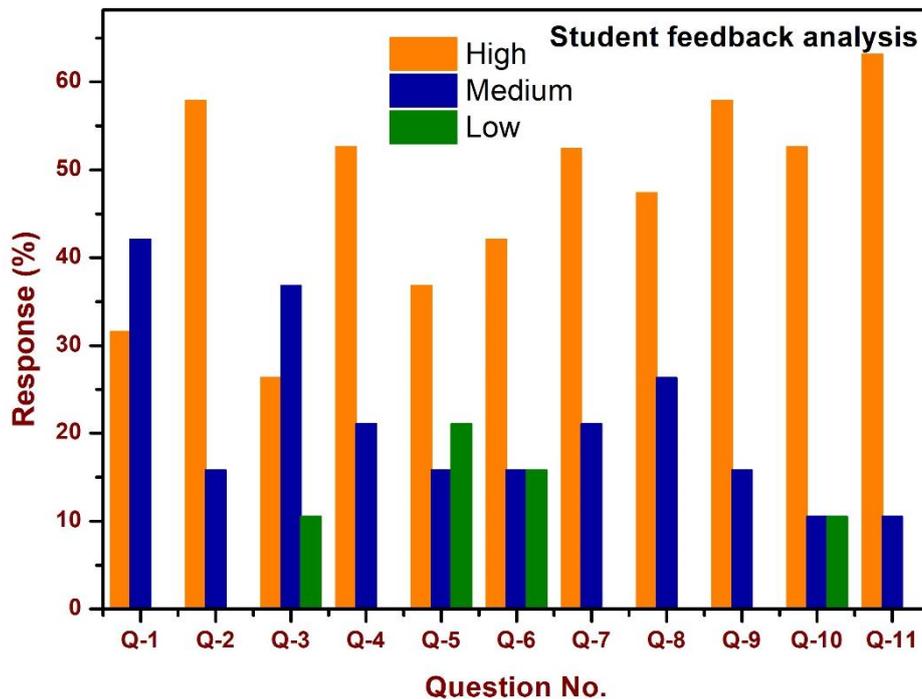


### Students Feedback analysis for AY 2020-21

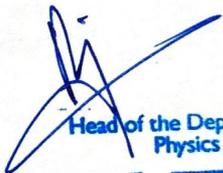
**Based on the Students' feedback on curriculum design, the following are the observations:**

1. 100% of the students were either fully satisfied or satisfied with the existing curriculum offered by the Department of Physics.
2. 100% of the students were either fully satisfied or satisfied with employability skills addressed in curriculum

3. 90% of the students were fully satisfied or satisfied with active participation in providing suggestions in curriculum design
4. Nearly 80% of students were satisfied with the curriculum design methodology followed by department
5. Nearly 50% students satisfied with curriculum updating.
6. Nearly 60% students were satisfied with the improvements in lab experiments
7. Nearly 70% of students were satisfied with the improvement in Teaching- learning practice
8. Around 70% of students are either very happy or happy with the available course.
9. more than 80% of students were satisfied with time available for course preparation
10. Around 80 % of students were satisfied with the opportunity and motivation in self-study
11. Around 85% of students were satisfied with the availability of course reference materials



S.No.	Criteria	High	Medium	Low
<b>Curriculum Design</b>				
1	BoS is taking care of current and relevance of the offering programme	6	8	0
2	Employability skills are addressed in curriculum	11	3	0
3	Active participation in providing suggestions in curriculum design	5	7	2
4	Curriculum design methodology followed by department	10	4	0
<b>Frequency in curriculum update</b>				
5	The curriculum is updated regularly	7	3	4
6	Improvements in lab experiments	8	3	3
7	Improvements in Teaching- learning practice	10	4	0
<b>Suggestions and Improvements</b>				
8	Students interest level in available course (List topics to be modified / removed)	9	5	0
9	Time available for course preparation	11	3	0
10	Opportunity and motivation in self-study	10	2	2
11	Availability of course reference materials	12	2	0

  
 Head of the Department  
 Physics  
**Vel Tech**  
 Rangarajan Dr. Sagunthala  
 R&D Institute of Science and Technology  
(Dedicated to the University Est. on 3 of UGC Act, 1956)



# Vel Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

## Department of Physics

### Students Feedback on Curriculum

Name: K. Nixanjani

ID No.: VTP 2811

Year: 2021

Batch: 2020 - 2022 ( M.Sc. Physics ).

S.No	Criteria	High	Medium	Low
<b>Curriculum Design</b>				
1	BoS is taking care of current and relevance of the offering programme		✓	
2	Employability skills are addressed in curriculum	✓		
3	Active participation in providing suggestions in curriculum design		✓	
4	Curriculum design methodology followed by department	✓		
<b>Frequency in curriculum update</b>				
5	The curriculum is updated regularly		✓	✓
6	Improvements in lab experiments	✓		
7	Improvements in Teaching- learning practice	✓		
<b>Suggestions and Improvements</b>				
8	Students interest level in available course (List topics to be modified / removed)		✓	
9	Time available for course preparation	✓		
10	Opportunity and motivation in self study	✓		
11	Availability of course reference materials	✓		
	Any other suggestions			

  
Signature



# Vel Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

## Department of Physics

### Students Feedback on Curriculum

Name: *Singaravel.S.*

ID No.: VTP 2985

Year: 2021

Batch: 2020 - 2022 ( M.Sc. Physics )

S.No	Criteria	High	Medium	Low
	<b>Curriculum Design</b>			
1	BoS is taking care of current and relevance of the offering programme		✓	
2	Employability skills are addressed in curriculum	✓		
3	Active participation in providing suggestions in curriculum design		✓	
4	Curriculum design methodology followed by department		✓	
	<b>Frequency in curriculum update</b>			✓
5	The curriculum is updated regularly			✓
6	Improvements in lab experiments			✓
7	Improvements in Teaching- learning practice			
	<b>Suggestions and Improvements</b>			
8	Students interest level in available course (List topics to be modified / removed)		✓	
9	Time available for course preparation	✓		
10	Opportunity and motivation in self study		✓	
11	Availability of course reference materials	✓		
	Any other suggestions <hr/>			

*Singaravel.S.*  
Signature

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. Pradeep Reddy, V

TTS No: 2412

Name of the Programme: M.Sc Physics

Academic Year: 2020-21

Semester: 2<sup>nd</sup>

Department: Physics

Course Title & Code: 60191PH102 Mathematical Physics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High		Moderate	<input checked="" type="checkbox"/>	Low	
------	--	----------	-------------------------------------	-----	--

8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective	<input checked="" type="checkbox"/>	Not Effective	
----------------	--	----------------	-------------------------------------	---------------	--

9. Have you attended any faculty development programme for this course?

More than two		One or Two		Nil	<input checked="" type="checkbox"/>
---------------	--	------------	--	-----	-------------------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
----------------	-------------------------------------	----------------	--	---------------	--

11. Any other Suggestions/ Comments for further Improvement

Slight modification need to be done in Syllabus
-------------------------------------------------

  
Signature of the Faculty:

TTS Number: 2412

Date: 25/06/2020

## Faculty Feedback on Their Handled Course

Faculty Name: DR. S. SRIDHAR

TTS No: 2572

Name of the Programme: M.Sc

Academic Year: 2020-2021

Semester: I

Department: PHYSICS

Course Title & Code: 60191PH104 - Thermodynamics and Statistical Physics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
------	--------------------------	----------	-------------------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High		Moderate	<input checked="" type="checkbox"/>	Low	
------	--	----------	-------------------------------------	-----	--

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
----------------	-------------------------------------	----------------	--	---------------	--

9. Have you attended any faculty development programme for this course?

More than two		One or Two	<input checked="" type="checkbox"/>	Nil	
---------------	--	------------	-------------------------------------	-----	--

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
----------------	-------------------------------------	----------------	--	---------------	--

11. Any other Suggestions/ Comments for further Improvement

*1<sup>st</sup> unit contains more contents. It should be modified*

Signature of the Faculty: *[Signature]*

TTS Number: *TTS2572*

Date: *1/3/2020*



**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

**FEEDBACK ON CURRICULUM**

1. Name: *Dr. A. Stanley Raj*
2. Position: *Assistant Professor of physics*
3. Organization: *Loyola College, Chennai*
4. Contact No: *9946120058*
5. Email id: *stanleyraj@loyolacollege.edu*

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

*Courses like Digital & Analog Electronics can be included.*

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	<i>General Physics Laboratory</i>	<i>Electronics expts. can be included.</i>	<i>—</i>

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

—

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

—

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

ARCI - IITM (Research park), CECRI - Karaikudi,

IGCAR - Kalpa Kkam

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

—

7. Could you mention professional certification, training programs to improve our faculty competency?

More than a week FDPS are recommended.

  
Signature



**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

**FEEDBACK ON CURRICULUM**

1. Name: *S. Cholan*
2. Position: *ASSISTANT PROFESSOR*
3. Organization: *Sri vidya mandir arts and science college, Uthangarai, India*
4. Contact No: *9092527458*
5. Email id: *cholanphd84@gmail.com*

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

*It will be good for students if you introduce 'life skills'*

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
<i>1.</i>	<i>LAB-1</i>	<i>ADVANCED PHYSICS LABORATORY-1</i>	<i>LAB-1</i>
<i>2.</i>	<i>LAB-</i>	<i>ADVANCED PHYSICS LABORATORY-11</i>	<i>LAB-II</i>

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

—

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

—

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

IGCAR, IIT-madras

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

ALM

7. Could you mention professional certification, training programs to improve our faculty competency?

5-day's FDP



Signature



**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

**FEEDBACK ON CURRICULUM**

1. Name: DR. A. MUTHURAJA
2. Position: ASSISTANT PROFESSOR OF PHYSICS
3. Organization: THEIVANAI AMMAL COLLEGE FOR WOMEN, NILUPPURAM.
4. Contact No: 97896 33601
5. Email id: amuthuraja90@gmail.com

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

ELECTRONICS COURSES ARE RECOMMENDED TO BE INCLUDED IN THE CURRICULUM

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	THERMODYNAMICS & STATISTICAL PHYSICS	NA	WEEKLY AND STRONGLY DEGENERATE CASE

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

—

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

—

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

IISc, IIT-M, NIT-T

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

PROJECT BASED LEARNING MODULES MAY BE INCLUDED.

7. Could you mention professional certification, training programs to improve our faculty competency?

RESEARCH CONFERENCES / WORKSHOPS / FDPs ARE RECOMMENDED.

  
Signature



# Vel Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

## FEEDBACK ON CURRICULUM

1. Name: *Dr. S. Gokul Raj*
2. Position: *Assistant Professor of Physics*
3. Organization: *C Kandaswami naidu College for men (CKNC)*
4. Contact No: *9444039559*
5. Email id: *sgokulraj@gmail.com*

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

*It is better to introduce Magnetism and Spectroscopy Course.*

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
<i>1</i>	<i>General Physics Laboratory - I</i>	<i>Spectrometers 'i' - 'i' Curve</i>	<i>Photosensitivity Devices</i>

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

—

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

—

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

IIT Chennai, CSIR, CERI, ARI.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

—

7. Could you mention professional certification, training programs to improve our faculty competency?

—

J. Gokulraj  
Signature



# Vel Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

## FEEDBACK ON CURRICULUM

1. Name: *Dr. S. Pari*
2. Position: *Associate Professor & Head*
3. Organization: *National College, Trichy*
4. Contact No: *9443311281*
5. Email id: *sparimyr@gmail.com*

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

*yes. Electronics related papers can be included.*

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	<i>General Physics Laboratory - I</i>	<i>Virtual lab experiments</i>	<i>NA</i>
2.	<i>General Physics Laboratory - II</i>	<i>Virtual lab experiments</i>	<i>NA</i>

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

—

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

—

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

RRCAT - Indore, CGC - Anna University.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

Active learning Methods are recommended.

7. Could you mention professional certification, training programs to improve our faculty competency?

Research based FDPs are recommended to improve the faculty members competency.

  
Signature



**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

**School of Sciences and Humanities**

**Department of Physics**

**M.Sc. Physics**

**Feedback analysis and action taken report**

Most of academicians are satisfied with the M.Sc. Physics curriculum and suggested few corrections as given below:

1. To introduce new course like “Analog and Digital Electronics”.
2. To include virtual laboratory experiments in “General Physics Laboratory - I and General Physics Laboratory - II”.
3. To introduce Electronics based new courses.
4. To change laboratory course titles.
5. To include “Spectrometer i-i Curve” experiment in lab-I.
6. To remove some of the contents in the course “Thermodynamics and Statistical Physics”.

**Action taken:**

Most of the corrections given by the academicians are carried out as given below:

1. Electronics based courses such as “1. Digital Electronics, 2. Analog Electronics” are introduced.
2. Laboratory course names are changed as “Advanced Physics Laboratory - I and Advanced Physics Laboratory - II”.
3. Virtual laboratory experiments are included.
4. Some of the contents are removed from thermodynamics and statistical physics.

HoD, Physics

Head of the Department  
Physics

**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. V. Rajesh Kumar

TTS No: 3083

Name of the Programme: MSc

Academic Year: 2020-21.

Semester: II

Department: physics

Course Title & Code: Nuclear & Particle physics - 6192 PH103.

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	-------------------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	--------------------------	----------------	-------------------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input type="checkbox"/>	Nil	<input checked="" type="checkbox"/>
---------------	--------------------------	------------	--------------------------	-----	-------------------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

<p>Syllabus need to be modified.</p>
--------------------------------------

  
Signature of the Faculty:

TTS Number: 3083.

Date: 25/06/2021

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. Pradeep Reddy.V

TTS No: 2412

Name of the Programme: M.Sc Physics

Academic Year: 2020-21

Semester: 2<sup>nd</sup>

Department: Physics

Course Title & Code: 60191PH102 Mathematical Physics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High		Moderate	<input checked="" type="checkbox"/>	Low	
------	--	----------	-------------------------------------	-----	--

8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective	<input checked="" type="checkbox"/>	Not Effective	
----------------	--	----------------	-------------------------------------	---------------	--

9. Have you attended any faculty development programme for this course?

More than two		One or Two		Nil	<input checked="" type="checkbox"/>
---------------	--	------------	--	-----	-------------------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
----------------	-------------------------------------	----------------	--	---------------	--

11. Any other Suggestions/ Comments for further Improvement

Slight modification need to be done in Syllabus
-------------------------------------------------

  
Signature of the Faculty:

TTS Number: 2412

Date: 25/06/2021

## Faculty Feedback on Their Handled Course

Faculty Name: *DR S. SRIDHAR*

TTS No: *2572*

Name of the Programme: *M.Sc*

Academic Year: *2020-2021*

Semester: *I*

Department: *PHYSICS*

Course Title & Code: *60191PH104 - Thermodynamics and Statistical Physics*

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

**[Make a Tick mark (✓) in the appropriate box ]**

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
------	--------------------------	----------	-------------------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

6. Classroom ambience for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
------	--------------------------	----------	-------------------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input checked="" type="checkbox"/>	Nil	<input type="checkbox"/>
---------------	--------------------------	------------	-------------------------------------	-----	--------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

<p><i>I st<sup>unit</sup> contains more contents. It should be modified</i></p> <p>—</p>
------------------------------------------------------------------------------------------

Signature of the Faculty: *[Signature]*

TTS Number: *TTS2572*

Date: *1/3/2021*

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. PAUL PRAVEEN

TTS No: 2625

Name of the Programme: M.Sc. Physics.

Academic Year: 2020-2021

Semester: 11

Department: Physics

Course Title & Code: Condensed Matter Physics 601 91 PH 103.

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

**[Make a Tick mark (✓) in the appropriate box ]**

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate ✓	Just adequate	Not adequate	
-----------------	---------------	--------------	--

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate ✓	Just adequate	Not adequate	
-----------------	---------------	--------------	--

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	Moderate ✓	Low	
------	------------	-----	--

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent ✓	Good	Poor	
-------------	------	------	--

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	Good ✓	Poor	
-----------	--------	------	--

6. Classroom ambiance for students learning

Excellent	Good ✓	Poor	
-----------	--------	------	--

7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input checked="" type="checkbox"/>	Nil	<input type="checkbox"/>
---------------	--------------------------	------------	-------------------------------------	-----	--------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

*slight modifications is required to the current syllabus.*



Signature of the Faculty:

TTS Number: 2625

Date: 29- July 2021

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. A. SARANYA

TTS No: 3080

Name of the Programme: M.Sc

Academic Year: 2020-2021

Semester: II

Department: Physics

Course Title & Code: Quantum Mechanics 2 B191PH105

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

**[Make a Tick mark (✓) in the appropriate box]**

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate  Just adequate  Not adequate

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate  Just adequate  Not adequate

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High  Moderate  Low

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent  Good  Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent  Good  Poor

6. Classroom ambiance for students learning

Excellent  Good  Poor

7. Accessibility of e-learning resources for the students

High		Moderate		Low	
------	--	----------	--	-----	--

8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective		Not Effective	
----------------	--	----------------	--	---------------	--

9. Have you attended any faculty development programme for this course?

More than two		One or Two		Nil	
---------------	--	------------	--	-----	--

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective		Less Effective		Not Effective	
----------------	--	----------------	--	---------------	--

11. Any other Suggestions/ Comments for further Improvement

—
---

  
Signature of the Faculty:

TTS Number: 3080

Date: 25/6/21

## Faculty Feedback on Their Handled Course

Faculty Name: DR. G. MURUGESAN

TTS No: 2408

Name of the Programme: M.Sc Physics

Academic Year: 2020-21

Semester: I

Department: Physics

Course Title & Code: Nanomaterials (60193PH101)

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

**[Make a Tick mark (✓) in the appropriate box ]**

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
------	--------------------------	----------	-------------------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input checked="" type="checkbox"/>	Nil	<input type="checkbox"/>
---------------	--------------------------	------------	-------------------------------------	-----	--------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

NIL
-----

  
Signature of the Faculty:

TTS Number: 2408

Date: 25/6/21

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. D. Senthil Kumar

TTS No: 1902

Name of the Programme: M.Sc. Physics

Academic Year: 2020-21

Semester: I

Department: Physics

Course Title & Code: Medical Imaging Physics & 60193PH103

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

**[Make a Tick mark (√) in the appropriate box ]**

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	--------------------------	----------------	-------------------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input checked="" type="checkbox"/>	Nil	<input type="checkbox"/>
---------------	--------------------------	------------	-------------------------------------	-----	--------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

<p>Reference text books are required for Library access.</p>
------------------------------------------------------------------

Signature of the Faculty: *[Handwritten Signature]*

TTS Number: 1902

Date: 1/3/21

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. Parthasarathi, Reddy

TTS No: 2373

Name of the Programme: M.Sc

Academic Year: 2020-21

Semester: I

Department: PHYSICS.

Course Title & Code: CLASSICAL MECHANICS, 60191PH101.

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input checked="" type="checkbox"/>	Nil	<input type="checkbox"/>
---------------	--------------------------	------------	-------------------------------------	-----	--------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

Need to be modify 15% of Wc syllabus.

Signature of the Faculty:



TTS Number: 2378 ,

Date: 1/3/21

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. Pradeep Reddy.V

TTS No: 2412

Name of the Programme: M.Sc Physics

Academic Year: 2020-21

Semester: I

Department: Physics

Course Title & Code: 60192PH101 - Optics & Fiber Optics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

**[Make a Tick mark (✓) in the appropriate box ]**

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High		Moderate	<input checked="" type="checkbox"/>	Low	
------	--	----------	-------------------------------------	-----	--

8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective	<input checked="" type="checkbox"/>	Not Effective	
----------------	--	----------------	-------------------------------------	---------------	--

9. Have you attended any faculty development programme for this course?

More than two		One or Two		Nil	<input checked="" type="checkbox"/>
---------------	--	------------	--	-----	-------------------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
----------------	-------------------------------------	----------------	--	---------------	--

11. Any other Suggestions/ Comments for further Improvement

Slight modification need to be done in Syllabus
-------------------------------------------------

*P. Reddy*  
Signature of the Faculty:

TTS Number: 2412

Date: 22/12/2020

## Faculty Feedback on Their Handled Course

Faculty Name: DR. SSRIDHAR

TTS No: 2572

Name of the Programme: M.Sc.

Academic Year: 2019-2020

Semester: I

Department: PHYSICS

Course Title & Code: 6019PH104 - Thermodynamics and statistical physics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
------	--------------------------	----------	-------------------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input checked="" type="checkbox"/>	Nil	<input type="checkbox"/>
---------------	--------------------------	------------	-------------------------------------	-----	--------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

<p>Syllabus contains more contents and need to be modified.</p>
-----------------------------------------------------------------

Signature of the Faculty: 

TTS Number: 2572

Date: 15/1/2020

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. Pradeep Reddy N

TTS No: 2017

Name of the Programme: M.Sc

Academic Year: 2019-20

Semester: 2<sup>nd</sup>

Department: Physics

Course Title & Code: 6019PH105 - Quantum Mechanics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	Just adequate	Not adequate	
---------------	---------------	--------------	--

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	Just adequate	Not adequate	
---------------	---------------	--------------	--

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	Moderate	Low	
------	----------	-----	--

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	Good	Poor	
-----------	------	------	--

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	Good	Poor	
-----------	------	------	--

6. Classroom ambiance for students learning

Excellent	Good	Poor	
-----------	------	------	--

7. Accessibility of e-learning resources for the students

High		Moderate	✓	Low	
------	--	----------	---	-----	--

8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective	✓	Not Effective	
----------------	--	----------------	---	---------------	--

9. Have you attended any faculty development programme for this course?

More than two		One or Two		Nil	✓
---------------	--	------------	--	-----	---

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	✓	Less Effective		Not Effective	
----------------	---	----------------	--	---------------	--

11. Any other Suggestions/ Comments for further Improvement

Syllabus need to be modified.
-------------------------------



Signature of the Faculty:

TTS Number: 2412

Date: 8/6/2020

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. G. MURUGESAN

TTS No: 2408

Name of the Programme: M.Sc Physics

Academic Year: 2019-20

Semester: II

Department: PHYSICS

Course Title & Code: Nanomaterials/60193PH101

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High		Moderate	<input checked="" type="checkbox"/>	Low	
------	--	----------	-------------------------------------	-----	--

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
----------------	-------------------------------------	----------------	--	---------------	--

9. Have you attended any faculty development programme for this course?

More than two		One or Two	<input checked="" type="checkbox"/>	Nil	
---------------	--	------------	-------------------------------------	-----	--

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
----------------	-------------------------------------	----------------	--	---------------	--

11. Any other Suggestions/ Comments for further Improvement

Nil
-----

  
Signature of the Faculty:

TTS Number: 2408

Date: 8/6/20

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. Parthasarathi Reddy

TTS No: 2373

Name of the Programme: M. Sc

Academic Year: 2019-20

Semester: I

Department: PHYSICS

Course Title & Code: CLASSICAL MECHANICS, 60191PH101.

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input checked="" type="checkbox"/>	Nil	<input type="checkbox"/>
---------------	--------------------------	------------	-------------------------------------	-----	--------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

Maybe 15% will be modify in the forthcoming BOS.

  
Signature of the Faculty:

TTS Number: 92373

Date: 15/1/20

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. D. Senthikumar

TTS No: 1902

Name of the Programme: M.Sc. Physics

Academic Year: 2019-20

Semester: I

Department: physics

Course Title & Code: Medical Imaging Physics & 60193PH103

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	--------------------------	----------------	-------------------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input checked="" type="checkbox"/>	Nil	<input type="checkbox"/>
---------------	--------------------------	------------	-------------------------------------	-----	--------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

<p>Reference text books are required for library access</p>
-------------------------------------------------------------

Signature of the Faculty: *[Handwritten Signature]*

TTS Number: 1902

Date: 15/1/20

## Faculty Feedback on Their Handled Course

Faculty Name: Dr PAUL PRAVEEN.

TTS No: 2625

Name of the Programme: M.Sc.

Academic Year: 2019-2020

Semester: II

Department: Physics.

Course Title & Code: Nuclear & Particle Physics. - 0192PH103.

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

**[Make a Tick mark (✓) in the appropriate box ]**

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	--------------------------	----------------	-------------------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input type="checkbox"/>	Nil	<input checked="" type="checkbox"/>
---------------	--------------------------	------------	--------------------------	-----	-------------------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

<p>Need to add few relevant new topics to the existing topics.</p>
--------------------------------------------------------------------

  
Signature of the Faculty:

TTS Number: 2625

Date: 2-June-2020.

## Faculty Feedback on Their Handled Course

Faculty Name: Dr. PAUL PRAVEEN.

TTS No: 2625

Name of the Programme: M.Sc. Physics.

Academic Year: 2019-2020

Semester: III

Department: Physics

Course Title & Code: Advanced Materials Science. 60192PH104

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	-------------------------------------	------	--------------------------	------	--------------------------

7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
------	-------------------------------------	----------	--------------------------	-----	--------------------------

8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input checked="" type="checkbox"/>	Nil	<input type="checkbox"/>
---------------	--------------------------	------------	-------------------------------------	-----	--------------------------

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

11. Any other Suggestions/ Comments for further Improvement

<p>Syllabus need to be modified slightly</p>
----------------------------------------------



Signature of the Faculty:

TTS Number: 2625

Date: 30-Nov-2020



**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

**School of Sciences and Humanities**

**Department of Physics**

**M.Sc. Physics**

**Feedback analysis and action taken report**

Most of academicians are satisfied with the M.Sc. Physics curriculum and suggested few corrections as given below:

1. To introduce new course like “Analog and Digital Electronics”.
2. To include virtual laboratory experiments in “General Physics Laboratory - I and General Physics Laboratory - II”.
3. To introduce Electronics based new courses.
4. To change laboratory course titles.
5. To include “Spectrometer i-i Curve” experiment in lab-I.
6. To remove some of the contents in the course “Thermodynamics and Statistical Physics”.

**Action taken:**

Most of the corrections given by the academicians are carried out as given below:

1. Electronics based courses such as “1. Digital Electronics, 2. Analog Electronics” are introduced.
2. Laboratory course names are changed as “Advanced Physics Laboratory - I and Advanced Physics Laboratory - II”.
3. Virtual laboratory experiments are included.
4. Some of the contents are removed from thermodynamics and statistical physics.

HoD, Physics

Head of the Department  
Physics

**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)



**FEEDBACK ON CURRICULUM**

1. Name: *Dr. A. Stanley Raj*
2. Position: *Assistant Professor of physics*
3. Organization: *Loyola College, Chennai*
4. Contact No: *9946120058*
5. Email id: *stanleyraj@loyolacollege.edu*

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

*Courses like Digital & Analog Electronics can be included.*

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	<i>General Physics Laboratory</i>	<i>Electronics expts. can be included.</i>	<i>—</i>

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

—

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

—

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

ARCI - IITM (Research park), CECRI - Karaikudi,

IGCAR - Kalpa Kkam

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

—

7. Could you mention professional certification, training programs to improve our faculty competency?

More than a week FDPS are recommended.

  
Signature



**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

**FEEDBACK ON CURRICULUM**

1. Name: S. Cholam
2. Position: ASSISTANT PROFESSOR
3. Organization: Sri vidya mandir arts and science college, Uthangarai, India
4. Contact No: 9092527458
5. Email id: cholamphd84@gmail.com

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

*It will be good for students if you introduce 'life skills'*

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	LAB-1	ADVANCED PHYSICS LABORATORY-1	LAB-1
2.	LAB-	ADVANCED PHYSICS LABORATORY-11	LAB-II

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

—

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

—

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

IGCAR, IIT-madras

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

ALM

7. Could you mention professional certification, training programs to improve our faculty competency?

5-day's FDP



Signature



# Vel Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

## FEEDBACK ON CURRICULUM

1. Name: DR. A. MUTHURAJA
2. Position: ASSISTANT PROFESSOR OF PHYSICS
3. Organization: THEIVANAI AMMAL COLLEGE FOR WOMEN, NILUPPURAM.
4. Contact No: 97896 33601
5. Email id: amuthuraja90@gmail.com

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

ELECTRONICS COURSES ARE RECOMMENDED TO BE INCLUDED  
IN THE CURRICULUM

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	THERMODYNAMICS & STATIS-TICAL PHYSICS	NA	WEEKLY AND STRONGLY DEGENERATE CASE

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

—

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

—

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

IISc, IIT-M, NIT-T

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

PROJECT BASED LEARNING MODULES MAY BE INCLUDED.

7. Could you mention professional certification, training programs to improve our faculty competency?

RESEARCH CONFERENCES / WORKSHOPS / FDPs ARE RECOMMENDED.

  
Signature



# Vel Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

## FEEDBACK ON CURRICULUM

1. Name: Dr. S. Gokul Raj.
2. Position: Assistant Professor of Physics,
3. Organization: C Kandaswami naidu College for men (CKNC)
4. Contact No: 9444039559
5. Email id: sgokulraj@gmail.com.

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

It is better to introduce Magnetism and Spectroscopy Course.

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1	General Physics Laboratory - I	Spectrometers 'i' - 'i' Curve	Photosensitivity Devices

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

—

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

—

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

IIT Chennai, CSIR, CERI, ARI.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

—

7. Could you mention professional certification, training programs to improve our faculty competency?

—

J. Gokul  
Signature



# Vel Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

## FEEDBACK ON CURRICULUM

1. Name: *Dr. S. Pari*
2. Position: *Associate Professor & Head*
3. Organization: *National College, Trichy*
4. Contact No: *9443311281*
5. Email id: *sparimyr@gmail.com*

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

*yes. Electronics related papers can be included.*

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	<i>General Physics Laboratory - I</i>	<i>Virtual lab experiments</i>	<i>NA</i>
2.	<i>General Physics Laboratory - II</i>	<i>Virtual lab experiments</i>	<i>NA</i>

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

—

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

—

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

RRCAT - Indore, CGC - Anna University.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

Active learning Methods are recommended.

7. Could you mention professional certification, training programs to improve our faculty competency?

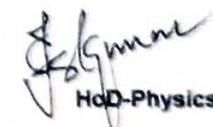
Research based FDPs are recommended to improve the faculty members competency.

  
Signature

**School of Sciences and Humanities  
Department of Physics**

**Stakeholders feedback & its Implementation in BoS (2016-17 to 2020-21)**

Program Code	Programme Name	Academic Year	Course Code	Course Name	Action Taken from Stakeholder feedback	Implementation Status in BoS	Relevant Document Link
PSPY	Master of Science	2019-20	60193PH101	Digital electronics	Academician: recommended to add electronics based courses	Added New Course	
PSPY	Master of Science	2019-20	60193PH106	Analog electronics	Academician: recommended to add electronics based courses	Added New Course	
PSPY	Master of Science	2019-20	60191PH104	Thermodynamics and statistical Physics	Academician: recommended to remove some of the contents	Removed the contents	
PSPY	Master of Science	2019-20	60191PH301	Advanced Physics Laboratory-I	Academician: recommended to change the title "Lab-I" and include new experiments	Changed the title and included new experiments	
PSPY	Master of Science	2019-20	60191PH302	Advanced Physics Laboratory-II	Academician: recommended to change the title "Lab-II"	Changed the title and included new experiments	



**HOD-Physics**

**Dr. D. Senthilkumar**  
Head of the Department  
Physics